WHAT'S THE RIGHT MIX? LESSONS LEARNED USING A MIXED-METHODS EVALUATION APPROACH



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2010 American Evaluation Association Conference

Presentation Overview

- Our challenge
- Healthy & Active Communities Initiative
- Evaluation Plan

Lessons learned

H&AC Evaluation Team

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Washington University in St.Louis

Our Challenge

How do we provide a realistic picture about the H&AC Initiative while accounting for:

Long length of Initiative

Large Initiative scope

Highly diverse set of grantees

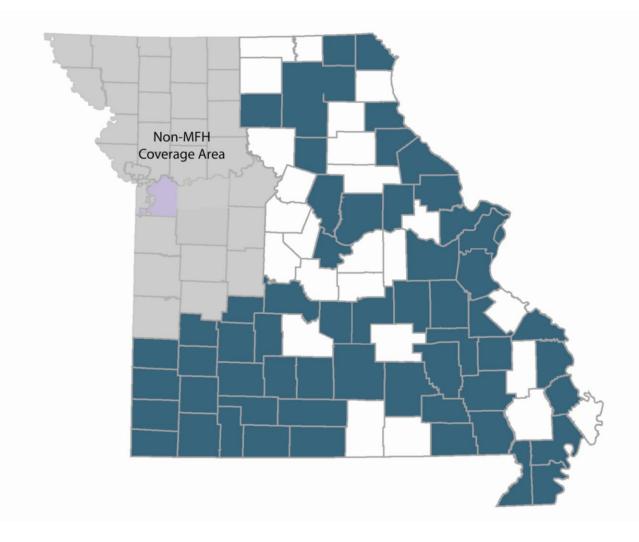
Healthy & Active Communities Initiative

Overview

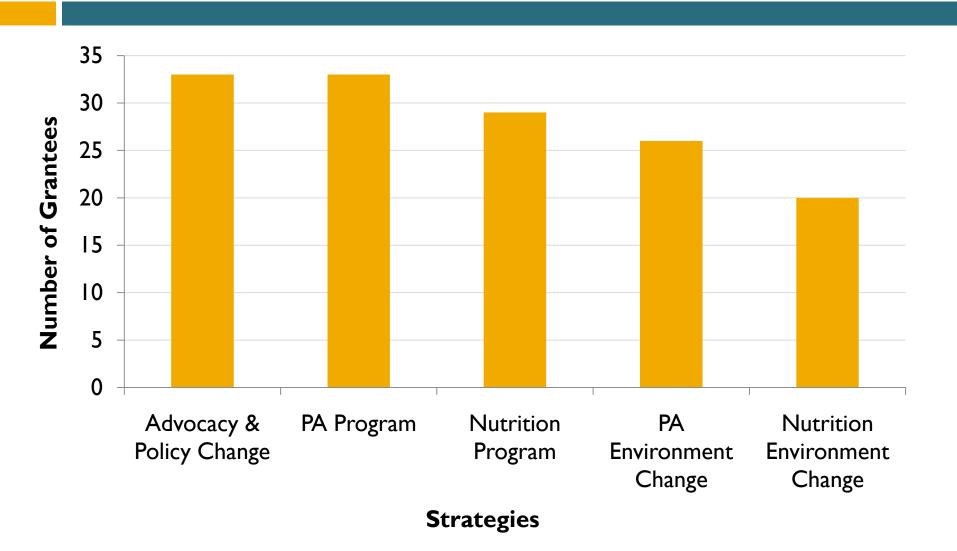
Healthy and Active Communities (H&AC) Initiative

- 2005 Missouri Foundation for Health launched nine-year initiative to reduce obesity rates in Missouri
- Initiative goals:
 - Sustainability
 - Partnerships
 - Leadership

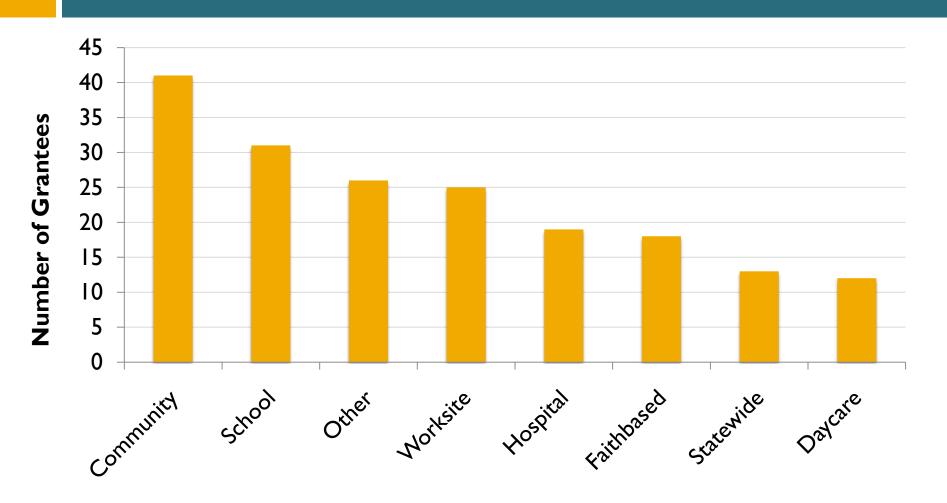
H&AC Initiative – State Coverage



Diverse Focus of Projects



Variety of Settings

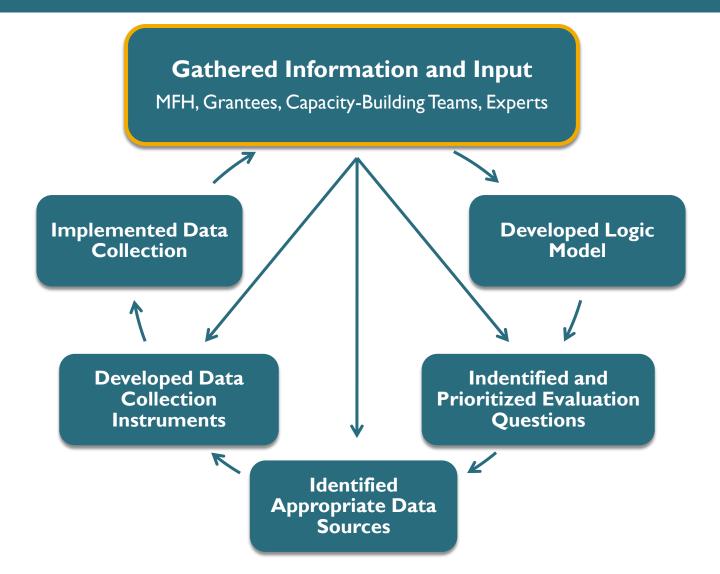


Type of Setting

Healthy & Active Communities

Evaluation Plan

Evaluation Plan Development



Evaluation Focus

- Program capacity
- Program reach
- Partnerships
- Policy and environmental changes
- Sustainability
- Behavior Change

Mixed Methods Approach

- Quantitative Data
 Web-based monitoring system
 County-level surveillance data
- Qualitative Data
 - Semi-structured interviews
 - Policy assessments

H&AC Core Data Set

Data Source	Indicators
Quantitative Web-based data collection system	 Program reach Settings Geographical areas Populations affected Program partnerships (partner type, contributions) Organizational capacity (staffing, training, funding)
Qualitative Semi-structured interviews	 Capacity of organizations Extent of partnerships Essential skills needed to implement program Sustainability Lessons learned

The Monitoring System

- Centralized location for grantees to:
 - Submit their program data
 - Monitor their progress over time
 - Generate reports to meet their program needs
- Allows for collection of data across all H&AC grants
 - Monthly and quarterly data collection

The Monitoring System

4or am	ple Grantee, Nove	mber 2010			No.
Add	d or Update Activity	Activity Detail	Setting	Populations	
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Chor	ose all that apply				
	Recruited new partner	Edit Existing Par	tners		
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	Provided opportunities f	or partner(s) to receiv	e training		
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Semi-structured Interviews

Goal: provide more depth to data

- Key project stakeholders
- Administered twice within 3-year grant period
- Average about one hour in length

Example: The Partnership Picture

- Through the collection of both quantitative & qualitative data, we know:
 - Types of partnerships
 - Role and contributions
 - Most critical partners
 - Missing partners and resources
 - Changes over time

Lessons Learned

Lessons Learned

- Evaluation Planning
 - Stakeholder participation is critical
 - Keep plan focused and realistic
- Mixed methods approach
 - Identify core data set & most appropriate method
 - Realistic in scope of data collection
 - Keep in mind that each type of data only provides one perspective

Lessons Learned

- Implement a continuous feedback loop
 - Obtain stakeholder feedback throughout every step
 - Get grantee buy-in
 - Share data in a timely manner

Contact Information

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